**TRAFFIX LOS Study Comments for Anna (10/26/23)**

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| **Page No** | **Comment** | **Previous or New** | **Submitted By** | **Change made by Anna** |
| General | Would be helpful for BOD and for community if you can elaborate on if they decide to reduce service, won't that increase traffic? For example, if we took service away from Coyote Creek, wouldn’t that have a negative impact on traffic moving forward?Question from BOD: Cal High vs. DVHS - How does LOS calculation get affected by stop signs vs. traffic signals. | N | IIS | Added sentences pgs. 138, 141, 142, 143  |
| General | Using percentages tends to bias the impacts if we are dealing with small data set. Perhaps consider adding a column to every chart with a percentage that shows the number of cars reduced to arrive at the listed percentage or put the number in brackets next to the percentage. | N | CW | Added sentence pg 133. Added table 12 |
| General140? | We need to add current registration and waitlist numbers somewhere...perhaps table #12 | N | CW | done |
| Cover | Add “DRAFT” | P | All | done |
| Pg 1  | Update number of intersections degraded/improved based on Table 5 edits | N | AD, DF | done |
| Pg 2 | Executive Summary - lists Cal high as a location to be considered for service? | N | IIS | done |
| 8  | Neil Armstrong dot 18 missing | P | CW | done |
| Pg 14 | Move color key to be on each map on pages 15 and 16. Note that LOS A and B are green on the map on next page, even though not reflected in green on the actual chart on pages 12-14. | N | IIS | Colors match. Did not include green in table on purpose. |
| Pg 17, Table 5 | Added additional LOS historical data. Changes to improvement/degradation shading is noted | N | AD, DF | done |
| p118 | Vista Grande Elem – Missing School icon | N | KF | done |
| 98-131 | Bus catchment Area Maps - School GIS Maps – What are the blue dots. Are they associated with the school in any way? It just says “students.” Are they the right age to attend the school? What year are they students?Further to the above: If the blue dots are from the Davis Consulting report and reflect current or projected students enrolled at that specific school, please indicate that number on each map. BOD was confused and felt the dots must be duplicative (ie the MVHS map not only shows dots of MV students, but dots of every household on the map that has a student of any age). Our research on the Davis report does show that the blue dots on maps indicate enrolled/predicted enrolled for that school only, so we want to confirm that.Also, you used 2027 in all the future enrollment percentages, it that what the blue dots represent? If so, note that on each map.Some maps do not identify a potential catchment area. Please delete “potential catchment areas” in the legend. (An example of this is Neil Armstrong Elementary School. An example of a school that correctly doesn’t include catchment areas in the legend is Vista Grande Elementary School.) | PN | CWIISIISRS | Clarified definition of students and year on pg 98.  |
| 98-131 | All of the map pages all need to have page numbers on them (not sure if you are keeping the version that we already added page numbers to.) | P | IIS | done |
| 132 | End of 2nd paragraph missing (“...the percent change in total delay in...) Please finish sentence. | N | RS | done |
| p134 | Table 8 – Need more detail on how this is interpreted | N  | KF | done |
| Pg 140, Table 12 | Add columns to Table 12 to include: 1) % ridership on buses (for schools with current Traffix service); 2) current population at each school.  | N | AC | Added passes sold & change in student enrollment  |
| 140 | Table #10 Summary, Table # 11 Prioritization, or Table #12 List of Prioritized Schools …...Add a new column with # cars removed from the road to supplement % delay reduction | N | CW | Same for all similar school.  |
| 137 | Table #10 Neil Armstrong, % delay reduction has dash “\_” needs a footnote explain what a dash means and what “na” means | N | CW | done |
| 135 | MVHS map- missing school icon | N | RS | done |